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At a glance

- ❖ Established -1937
- ❖ President- A M M Bahauddin
- ❖ Secretary General- Principal Shabbir Ahmad Momtazi
- ❖ BJM is working for improving madrasah education system
- ❖ It works with interest of madrasah teachers students & related employees all over the country
- ❖ Member- twenty five thousand madrasah & more than 0.3 million teachers 7 million students & employees
- ❖ Head Office :
54-A/B, Jamiatul Muderreseen and Moszid-E-Gawsul
Azam
Complex
Mohakhali, Gulshan, Dhaka-1212.

A Brief Introduction to Bangladesh Jamiatul Mudarreseen (B.J.M)

Bangladesh Jamiatul Mudarreseen is a government approved non-political soul organization of .3million teachers of different stages of madrassas, which has a historical heritage of nearly one hundred years. At least 7 million students are getting their education in these Madrassas of which half (3.2 million) are female. This vast organization is being directed by an executive national committee which is democratically elected.

Mr. A M M Bahauddin who is the editor of a national “The Daily Inqilab” is the president of this organization and maintaining his duties with great efficiency and making a mark for the organization, ever since he was elected.

Historical Significances

Islam came to this part of the world by the spiritual preaching of the Sufis and Peers(Islamic spiritual leader). The majority of Muslim population in Bangladesh is dedicated and committed spiritual followers of Sufi Peers. Broad minded views toward life, religious tolerance, friendly attitude, self control are some of the virtues that our people learned from Sufi Peers and their spiritual teachings. Majority of the Madrassas has been established by the respected Sufis and their followers in order to educate our people in spirituality and morality henceforth these are mostly funded and run by them till date. Therefore Bangladesh Jamiatul Mudarreseen has a very deep rooted connection with the founders, teachers, students and their parents of all the Madrassas by that, it created a unique unbreakable bond with the soil of Bangladesh and its people. On the other hand all these teachers are Imaam, Khatib(Main Preacher) of different Mosques, religious speaker, marriage register so they have a great string attached with the society and are well respected all over the country as social opinion makers. Madrassa Teachers are disciples of Sufism therefore they are strictly against extremism, vandalism, excessive aggression and they vehemently oppose terrorism as these are contradictory to Islam. They preach and spread the message of peace, humanity, and moral ethics. They teach the society to honor different opinions. As these people’s influence on Bangladesh, she has always been a tolerant nation toward other religions. Because of this, terrorism and extremism has always struggled to rise in this region. So, the cause of the teachers has to be sponsored and uplifted properly in order to maintain the peace.

Besides religious teachings, our Madrassas are now getting more modernized and effective as they are adopting science and technology, IT, business studies in their curriculum. This is a very significant and promising development.

Another important matter is that, though there is some influence of “Salafi” ideology in the Northwestern and Southwestern region of the country, it is Bangladesh Jamiatul Mudarreseen and their judiciously modest teachers who have a profound effect on the society, which is keeping “Salafi” ideology at bay

and help spread humane and tolerant message of religion. Sufis, Peers and Islamic scholars of Sarsina, Furfura, Joinpur and Fultoli's spiritual centers have a great effect on Chittagong, Sylhet, Comilla, Barisal, Faridpur and other places of the country. Bangladesh Jamiatul Mudarreseen has a very influential connection with these spiritual centers and their followers. So, the organization has a very strong hold in these areas thus making it capable of making opinions and decisions. If this religiously vital equation can be nourished, it will be impossible for terrorism to take any shape.

Formation of B.J.M:

To spread the Islamic education all over the country, during British rule in the year 1936 Sufis, Peers, Islamic scholars and their disciples founded Bangladesh Jamiatul Mudarreseen. After the independence of Bangladesh, in 1976 world renowned Islamic scholar, politician, former minister of religion and relief Late Mowlana M A Mannan was elected as the president of this organization. The organization found a new light and recognition after him becoming the president. His restless effort and dedication took this organization to an international height. After the sad demise of Late Mowlana M A Mannan, his equally capable eldest son A M M Bahauddin was elected by the teachers for the post. With the upmost dedication, hard work and brilliant efficiency he is driving this organization forward to fulfill the teacher's needs and developing Islamic education. Making an incredible combination of religious and modern education system, he is constantly shaping the new face of Bangladesh madrassa education. B.J.M is helping the youth of Bangladesh in creating a corruption and terrorism free, patriotic and moderate society by believing in Islamic values.

Aims and Objects

To the content of Allahu Tawala and his Prophet (Sm) and being above party politics, this organization is declaring to continue activities with the following aims and objects:

- a) To continue efforts to propagate and expand religious educations, to reflect Islamic ideals in the individual and social lives of the people and to establish Islamic values in all sphere of life.
- b) To arrange Ilemi and Ruhani training for the Madrasa teachers so as to make them worthy followers of our beloved Prophet (Sm) and to establish Madrasahs in various levels with a view to educating people in Islamic teachings.
- c) To continue campaign for and create awareness in support of peace, welfare and humanity- the basic ideals of Islam against violence, terrorism and militancy.
- d) To conduct activities of Tablig-e-Din following the trend of Risalat.
- e) To create a fund titled Teachers Welfare Fund to render help and services to the ill and distressed Madrasa teachers and staffs.
- f) To run programs of the Jamiat and take in hand possible financial activities with a view to create a strong fund for the benefit of the teachers.
- g) To gather information and conduct research activities for the development of religious educations in every spheres and make the teachers and students eager in adopting modern science and knowledge and information technology.
- h) To take necessary steps so that the students can earn the quality of propagating Islamic educations and ideals among the people by acquiring proficiency in religious Language Arabic, Mother tongue Bengali and the International Language English.
- i) To run programs centering Madrasahs for eliminating illiteracy and social prejudices, to conduct plantation and cleanliness campaign, to continue efforts to form Islamic social systems and to resist all social evils and injustice along with dowry.
- j) To arrange training programs for correctly recitation from and teaching of the holy Quran along with the necessary Masla-Masaels and learning what is Halal or what is Haram.
- k) To train the Madrasah students to be worthy Alims and run cultural programs depicting Islamic ideals.
- l) To strengthen unity, integrity and mutual relations among the Muslims of the country and to try to deepen unity and fraternity among the Muslim Ummah.

Recent achievements at a glance

- ❑ Honorable Prime Minister Sheikh Hasina has declared that an Islamic Arabic University will be established according to the long demand of Bangladesh Jamiatul Mudarasin and desire of the Ulama Mashaekh and the religious minded people of Bangladesh. After the announcement, activities are under way to establish the University. It has been turned as a formal proposal in the parliament. now awaiting for final approval.
- ❑ Pay discrimination between heads of general education and Madrasah education has been eliminated.
- ❑ Higher pay scale to the Madrasah teachers and staff has been introduced.
- ❑ The anomalies in the man power frame-work issued in 2010 by the Ministry of education has been reformed and made well harmonious.
- ❑ Manpower frame work for Kamil Madrasha has been amended.
- ❑ Honours courses have been introduced in 33 Madrasas.
- ❑ Introduction of BME and MME for Madrasah teachers are under way like the teachers of school and colleges.
- ❑ Free Text books for Madrasah student have been supplied like general students and standard of English and Bengali have been equalized.
- ❑ Works for preparing syllabus and curriculum of Madrasah education to cope with the demand of the time is going on.
- ❑ Like general school Ebtedayee final examination and JDC (Junior Dakhil Certificate) examinations are taking place.
- ❑ Government talent pool system has been introduced for JDC Pass talented students and the issue of stipend for the successful meritorious students in the Ebtedayee examinations is under government's active consideration.
- ❑ As like as general education, the development of infrastructure of Madrasa Educational Institution is progressing and 35 model Madrasahs have been established.
- ❑ In the meantime, the honorable Prime Minister has announced to give pay and allowances to the teachers of separate Ebtedayee Madrasah and steps have been taken in that light. Formulation of guidelines in this regard is progressing.
- ❑ Nearly 2500 Madrasah teachers have been imparted training this year.

History of the establishment of the Jamiatul Mudarresin

Before the British rule in the Indian sub-continent Muslims reigned in India for long seven hundred years and during this period Muslim Ulamas held important posts in the administration. Though the administrative systems had been monarchical, Islamic rules and regulations were followed in Justice departments and other offices and Alim-Ulamas played vital roles there. Islamic Shariah laws continued even sometimes after the capture of power by the British rulers and during that time too Muslim Ulamas were in the top positions in the affairs of state. This is why, the British rulers accepted the reality for establishment of Calcutta Alia Madrasah and it was founded in 1780 AD. nearly 100 years before the establishment of Quami or Darse Nejami Madrasa. Later this type of Madrasah education became a victim of conspiracies and English education was introduced. Madrasah educated persons were deprived and neglected. After a long period Bangla-Asam Jamiatul Mudarresin was formed in Calcutta in 1937 with the aim in view to developing Calcutta Madrasah educations and realizing the demands of its students. This organization, spearheaded by the Peer of Phurfara Sharif Hazrat Maulana Abu Bakar Siddique (Rh.) was also leaded by his top most disciples and Peer of Sharsina Sharif Hazrat Maulana Nesaruddin (Rh.) along with the leading Ulama-e-Keram and Mashaekh-e-Enzam of this country. Those who have come forward to materialize the aims and objects specially include among others Maulana Obaidul Haq (Rh.) of Feni, Maulana Atiqullah Khan (Rh.) of Chittagong, Maulana Muzaher Ahmad (Rh.) of Cox's Bazar, Principal of Durbati Alia Madrasa and Maulana Wares Ali of Gazipur. After the establishment of Pakistan in 1947, the then East Pakistan faction of this organization was named as East Pakistan Jamiatul Mudarresin which was renamed Bangladesh Jamiatul Mudarresin after the emergence of Bangladesh as a free and sovereign state in 1971.

AMM Bahauddin at the helm of the Jamiat

Alhaj Maulana M.A. Mannan, one of the topmost Alim of the Country and a legendary person of the time took over the charge of the Presidency of Bangladesh Jamiatul Mudarressin anew in 1976. He united all the teachers and staffs of the Madrasas giving them a life afresh and inspired them with new spirit. The rulers of the country thus able to understand the need and historical importance of the Madrasa Educations. He highlighted to the teachers the plans to make Madrasa Education lively and powerful and programmes for institutional development arranging many conferences and grand conferences and thereby raised the demands of the unprivileged Madrasa teachers. He launched strong constitutional movements not only for the Madrasa teachers but also for all the govt. and non-govt. teachers by constituting Federation of Bangladesh Teachers

Association and realized the demands of financial benefits like payscale, house rent, medical allowance. As because the protracted illness of the beloved great leaders of the teachers community, Bangladesh Jamiatul Mudarressin and the Madrasa Teachers and staffs felt the need of a helpful and his true representative who would be a young man of Juvenility, firm determination and dynamism and who would be able to carry his desired goal to a success. After several meetings, the standing committee of Bangladesh Jamiatul Mudrressin came to a unanimous decision that a name of the senior Vice President who could perform all duties with the consent of the President should be proposed to the central Executive Committee. Considering all aspects they felt that the Editor of the Daily Inqilab Alhaj AMM Bahauddin, the worthy eldest son of Maulana MA Mannan was more competent for the post. After that a meeting of the Central Executive Committee was convened. All its members attended the meeting on the stipulated time and date. The existing situation was flashed to them and the proposal of the standing committee was placed before the meeting and called for alternative proposal, if there was any. The proposal of the name of Mr. Bahauddin as the Sr. Vice President showed light to the Executive Committee in the dark. Because he has been observed by almost all its member from his boyhood. They saw his unflinching ideals, moral firmness and determination. They accepted the proposal eagerly and invited him at the meeting to request him to accept the proposal. After raising many pleas for excuse he atleast accepted the post at the request of all. The members present unanimously elected AMM Bahauddin as the Sr. Vice President.

From the very day under the leadership of the newly elected Sr. Vice President a new voyage to the desired goals was started with new inspiration and enthusiasm. Problems were identified and ways and means for their solutions were found out. Continuous programmes were started to achieve the goals. The problems that were selected on priority basis included (1) realization of pay for the teachers of the separate Ebtedayee Madrasa likewise affiliated Ebtedayee Madrasa Teachers, (2) realization of demands for making Fazil as bachelor and Kamil as Master degree, (3) establishment of Islamic Arabic University having affiliating power, (4) abrogation of 30% quota's of the female teachers in the Madrasa of Male students, (5) eliminating of discrimination in the pay scale of the super and principal of Dakhil, Alim and Fazil Madrasas with that of the teachers of the general education, (6) teachers and staffs of the non-govt. educational institution should be placed under New National Pay Scale and 7) to unite non-political Islamic powers including Madrasa teachers, Alim-Ulama, Peer-Mashaekhs. It was decided that in two ways continuous efforts should be given to achieve these aims and objects. (1) These demands should be placed systematically in phases to concerned officials of the Ministry of Education especially to Education Minister and at the highest level i.e. to PM, Govt. of the People's Republic of Bangladesh by meeting them and submitting memorandums. To

review its reality and demand, a declaration should be demanded to implement them and (2) To step up vigorous mass contact, public opinion and organizational activities in support of them.

The activities began. A memorandum was submitted to the Secretary of the Ministry of Education and a meeting with the Education Minister was arranged. Besides the central leaders of Bangladesh Jamiatul Mudarressin led by AMM Bahauddin, Leaders and representatives of various non-political and political Islamic organization of Bangladesh met the Honorable Minister on the specific date at the auditorium of the Ministry of Education. The meeting was also attended among others by former Vice Chancellor of Dhaka University Prof. Emajuddin, Vice Chancellor of the National University Prof. Dr. Aftab Ahmad, former Vice Chancellor of Islamic University Dr. Mustafizur Rahman, Khatib of Baitul Mukarram National Mosque Maulana Obaidul Haq. Elaborate discussions were held in the meeting of the high level delegates on the issues like the need and logical reality for establishing an Islamic Arabic University with affiliating power, standard of Alim and Fazil i.e. graduating Fazil as Bachelor and Kamil as Master degree, inclusion of regular scale for the teachers of the separate Ebtadayee Madrasa similar to the teachers of the affiliating one and also the issue of bringing the non-govt. teachers into the National Pay Scale. A memorandum signed by all the members of the delegates present in the meeting in this regard was submitted to the honorable Minister.

He agreed to the rationality of these demands and assured all that the government would consider them. There after a meeting with the then Prime Minister Begum Khaleda Zia was held which was attended by all the members of the Central Executive Committee of Bangladesh Jamiatul Mudarresin in due time. AMM Bahauddin along with some central leaders submitted a memorandum to the honorable Prime Minister about Madrasa Education and the demands of its teachers and staffs.

The PM gave a passionate hearing to all the statements and assured the leaders of resolving all problems. The government announced the inclusion of teachers of non-govt. educational institutions into the National Pay Scale, a demand that was first raised from the Jamiat Platform.

Side by side activities for people to people contact were going on with equal pace. An unprecedented resilience took place from Teknaf to Tetulia. Making AMM Bahauddin, the worthy successor of Maulana MA Mannan, the undaunted Editor of the Daily Inqilab, fair complexioned and the young leader of the Jamiat as chief guest, conferences were arranged in every districts of the country. At this stage the first conference was held at the southernmost place and eastern beach town of Cox's Bazar which was over flowed by the gatherings of Madrasa teachers and staffs. On one side the blue sea embraced the blue sky and on the other side there was scenic beauty of the waves of the hills with green fields. On the canvas of the attractive natural beauties a vast crowd gathered with the same sunnati

dress. Its air were filled and resounded with Takbir and the welcome sound. What a outburst of passion and warm that was! The young teachers were very much happy having a young leader with them. There were beautiful coloring flower's wreath and flower petals were poured on the new leader to warmly welcome him. After recitation from the Holy Quran, there were melodious Hamd and Naat, speeches from the public and lastly long awaited speech was delivered by the leader. After Cox's Bazar the mission was to chittagong-the gateway of Islam, the port city, honored by and proud of embracing hundreds of Awalias (Islamic Saints), the cradle of all struggles and movements. Then came to Mymensing district town and crossing Jamuna to Sirajganj. From there to the Border town of Shah Makhtum and to Rajshahi-the reminiscent town of Shah Neamatullah Ali and to the other cities of North Bengal which showed a similar views reflecting emotion, jubilation, unity, disciplined, determination and allegiance to the leader. Those were unprecedented experiences.

AMM Bahauddin who observed closely the Organisation of the Madrasa Teachers from his very boyhood keeping company with his great father is aware of all the problems, crises and the demands of the teachers. For the development of Madrasa Education and for the welfare of the teachers and staffs he has been continuing struggle through his writings specially in the Daily Inqilab published under his own editorship, creating mass-awareness and though being newcomer at the field levels he is now fully conscious of its aims and objects and mode of working. This is why his speeches echoed spontanously the words of the teachers and the public emphasizing Madrasa Educations and its importance. He strongly and unequivocally said, those who want to banish this type of education from this soil and disregard its role, their design will not be fulfilled. Madrasa Education is the basic education of the Quran and the Sunnah which was introduced by the great Prophet (Sm.) centering Dar-e-Arkam at Mukkah Muazzema and the holy Masjid-e-Nababi at Madina Manawara and it continued unabated till today. No obstacle can hinder its advancement and it will last till Kiamat (the dooms day). Those who will try to destroy it, will be destroyed. They will fall in disaster, who will try to harm it. People educated in this education have contributed immensely in the development of human civilization and in every faculty of science and knowledge. Our Ulama-Mashaekhs have played a glorious role in the history of the subcontinent and for their contribution our people have enriched with Islamic trend. At present Madrasa education in Alia Nesab included adequate teaching of subjects like Science, Technology, Political Science, History, Bengali and English etc. The basic Islamic subjects such as the Quran, Hadiths, Commentary, Fiqah etc. are taught as compulsory one. It is a well coordinated education of the basic Islamic Subjects and the modern ones. But it is not properly evaluated and recognised that they deserve. So our demands are : Fazil must be made Bachelor and Kamil must be regarded as Master degree so that the degree holders of this system of education can take part in the BCS Examinations. It is indispensable for addressing wastage of the national talents.

Fazil and Kamil degree should be brought under the proposed Islamic Arabic University. We can't support placing these two higher degrees of Madrasa Education under the National University. Because it will jeopardize the tradition, individuality, speciality of this type of education. Modern science and knowledge should have to be Islamized by establishing Islamic Arabic University with affiliating power and it should be spreaded among our children. Islamization of knowledge is our desire. Otherwise our Iman, Amal and traditions will be flooded away by the waves of modernizations. We want Iman, Islam and sharia based modernization which can possibly be achieved by bringing Madrasa education systems under a single control through establishing Islamic Arabic University for which act not only Bangladesh but also the whole of Muslim Ummah vis-a-viz Islami Ummah will be benefitted. Now a days sons of the ummah who want to adept in and acquire knowledge of Modern Science and Technology, turned anti-Islamists. But the demands of the time can't be fulfilled by the religious education without knowledge of modern science and technology.

So the younger generation of the Muslim Ummah should have to acquire modern knowledge that can meet the demand of the time along side becoming scholars in Islamic subjects. They should be taught fully about the welfare of this world and the world hereafter.

The demand of the time is to ful fill this utmost necessities through establishing Islamic University. If it is done, it will be a model for the whole of the Muslim world and the Muslim Ummah to follow. So this movement of ours will continue. The Government and all quaters related with the Islamic educations have accepted this demand of ours in principle. But concern have been expressed from many-sides that getting Fazil and Kamil degree will be delayed because it is a matter of the time consuming. So our demand is to make arrangements for interim time to standardize Fazil as Bachelor degree and Kamil as Master degree through Islamic University at Kushtia from the current session. AMM Bahauddin and the Jamiat leaders clearly spoke in unequivocal terms on Mahila Madrasa and appointments of 30% female teachers. We want to say that a family is the primary unit of a society and a state. Family is the main fort of Islamic ideals and values. This is why the enemies of Islam want to destroy our family system through NGOs and such other organizations. Mothers play the pivoted role in the family. So Islam will be in danger if we fail to enrich our mothers in Islamic ideals, values and teachings. Mother's laps are the best Schools and Universities. When there are allout attempts to make these mothers anti-Islamic, then it has become imperative to educate our would be mothers i.e. our girls in Islamic teachings. Hazrat Ayesha (R.) and others Ummahatul Mominin were Muhaddis, Mufassir and Faqih. Following their ideals our girls should have to be trained in Islamic Knowledge. For this it is necessary to establish more and more separte Madrasas for them and to appoint female teachers in these Madrasas. Without these, appointments of 30% female teachers in the boys or males Madrasas that was made compulsory is illogical. The orders were already termed as quite anti-sharia laws by the renowned Ulama-Mashaekhs of

the country. The people of our country is religious minded. They have established the Madrasas. Madrasas are the institutions of learning real religious educations. Ulama-Mashaekhs, Madrasa teachers and students and Islamic minded people of this country will by no means accept forcible introduction of any law against religion and sharia. So the government should immediately withdraw the order and implement Jamiat's demands of appointment of 100% male teachers in the male Madrasas and 100% female teachers in the Female Madrasas.

From the inception of Jamiat till now, there is no instance of meeting and conference, programmes, submission of demand papers and memorandums where it was not clearly and unequivocally stated that Ebtedayee Madrasas are the feeder Institutes. Other than these, Madrasas of all other stages are obsolete, So all the teachers of the government sanctioned Ebtedayee Madrasahs of the country should be given pays and allowances and other benefits like the teachers of affiliating Madrasah or like the teachers of the Registered Primary schools. Ebtedayee Madrasah students should have to be granted stipend, free text books, educational appliances and other facilities as like as the primary students. For this, necessary fund should be allotted and the lawful payment of the teacher of the separate Ebtedayee Madrasa should be made available.

AMM Bahauddin made a clarion call to the Madrasa teachers and students to be self respected, to awake up and to play stronger role in every sphere of the society. He said, the teachers of these madrasas, Alim, Ulama, Peer-Mashaeks, Imams & Muazzins of the Mosque, Kazi or Nikah Registrar, Wayez and Muballigs are the heart of the Bangladesh Society. They have a very close relations with the soil and the people of the country. This relation is very deep, based on faiths and social perspectives. It is a very strong power. Political Parties also know, none can succeed and go to power by disregarding, neglecting, degrading or hurting them. So they have to be aware of their own powers and possibilities to make Islamic ideals victorious in all spheres of lives. They have to wake up, To be active and have to perform strong roles. For this, they have to form greater unity among themselves without being a tools to any political party. It is true that Islam today is passing through a difficult time. It is a hard time for the Muslim Ummah. But there is a great prospect in it. A renaissance has swept among the people across the muslim world. They have been able to distinguish between friends and foes. Islamists are struggling in Iraq. Ulama-Mashaekhs are at the centre of power in Iran. Islamic Party in Turkey is victorious. Movements in Egypt is at its peak. In Algeria Islamists could not go to power though they won the election. Islamists are well discipline as the political power in other west Asian countries in the middle east. This power will be more integrated. This power will be strengthen further. The western powers will not be able to resist the Islamic revolution though they are out to do it with all their brutal forces.

An Islamic power rather arises against their blow. As fierce as their blows become, so as resistance movement of the Islamic force is integrated. Blood is falling, oppression is going on, yet the Islamic force is not stopped and it will never stop. The movement of the toiling masses- the movement for the just cause will come true one day. This is the law of Allah and the infallibility of history. This great truth is, time and again, cited in the holy Quran. Brutal power against humanity never becomes everlasting. Though the flag-bearers of truth and justice are weak, in the long run victory has come to them. In the present situation there will be no exceptions. Yes, we have to sacrifice for this.

The perspective of Bangladesh is nothing different. But the situation of Bangladesh is better than that of other muslim countries. Here exists a democratic atmosphere. There is no obstacle here to perform Islamic duties and tenets. People's relations with the Alim and Ulamas is so close as the others are respectful to them. The only lack is unity and integration of powers. If we want to make Islamic ideals victorious, we have to forge greater unity. We have to take programmes to resist the over spreading of un-Islamic and idoltry culture, Otherwise our future generation will lose their originality with the impact of the necked flow of filthy alien culture and will become slaves to the foreign nations in mind and mentality and following this path political puppetness will become inevitable. A giant is rushing to grab us following the cultural track. We have to face it and it will not suffice to limit ourselves within the boundary of reading and learning. We have to make the youth aware of its impact. An alternative should be placed before them. Mr. Bahauddin made a clarion call for acquiring modern knowledge for assessing the importance of science and Technology and said, the development of science and Information technologies that undergone in recent years had not seen in hundreds of years before. The world is now in our hand. Knowledge is on the table. If you can operate and know the language and the technology, the world treasure of knowledge will be in your hand. If the Madrasa teachers and students have to survive with the pace of time, they have to know and acquire the technology and be enriched with modern knowledge. To achieve victory in establishing the religion of Allah in all strata of lives, we have to be equipped with time befitting knowledge and tools. The enlightening and inspiring speeches of AMM Bahauddin have created a sensation among the teachers and students of Madrasahs everywhere especially the young teachers are filled with new vigours and inspirations. Jamiat is not a political party. It will not launch movement to grab power. Rather it is its religious responsibility to consolidate Islamic forces. There are 3 lakhs Madrasa teachers. Most of them higher degree holder Alim and again most of them are Imam of the mosque, Nika Registrar Kazi, Wayez-Muballigs. They have hundreds of thousand Fazil, Kamil, Alim students, crores of disciples, devotees and followers. Many of them are spiritual leaders, Peer, Mashaekh. If they become united, ascertain their own duties, fixed their destination and goals and take proper programmes to reach to the destination and continue efforts to

materialize them, then this crowd will one day reach to the goals. The religion of Allah has not come to the earth to be subdued, but has come to be victorious.

The Death of Maulana MA Mannan and the Forward March with AMM Bahauddin as President

The great organizer of the Jamiatul Mudarresin afresh, the renowned Alim-e-Din Hazrat Maulana MA Mannan was an amazing personalities loved by all. This great leader left this earthly world for Dar-ul Akhirat on the 6th February, 2006 leaving us amidst the sea of sorrows. Accordingly a session of the National executive committee of the Jamiat was called in. In the session Jamiat constitution was made to meet the demand of the time by passing some necessary amendments. According to the amendments, Madrasah Unit Upazila and Zila Jamiat was formed through election. Alhaj AMM Bahauddin was elected as the President of Bangladesh Jamiatul Mudarresin

Head Office :

54-A/B, Jamiatul Mudarreseen and Moszid-E-Gawsul Azam Complex

Mohakhali, Gulshan, Dhaka-1212.

Phone: 9899419, Fax: 9899420,

Email: bdjamiatul@gmail.com.

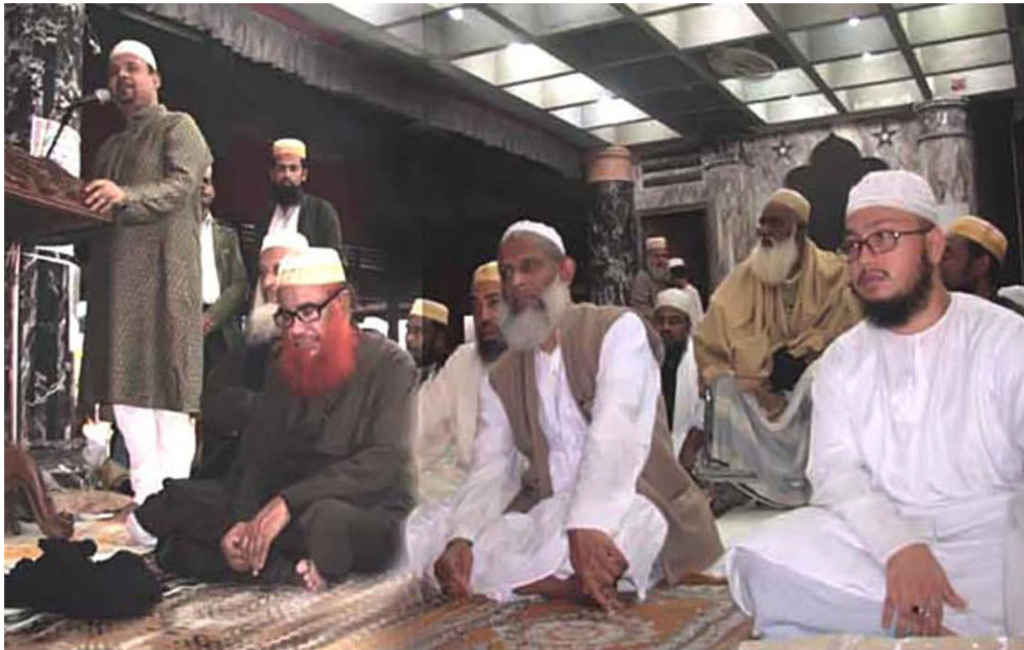
Website : www.bjm.org.bd



LEAT M A MANNAN



Audience at Sarsina Darbar.



Speaking at Sarsina Darbar.



Attending meeting at Fultoli Darbar



Audience at Fultoli Darbar



Attending a meeting at Manikgonj



Minister for Education Mr. Nurul Islam Nahid MP speaking at a B.J.M conference



Handing over laptop to the honorable Minister for Education Mr. Nurul Islam Nahid MP



Round table meeting at ministry of education, Minister for Education Mr. Nurul Islam Nahid MP speaking



Protest Procession against humiliation of Prophet (SA).



Iftar party at B.J.M complex. Honorable ambassador of KSA Dr Abdullah Bin Naser Al Bushairi speaking.



At the Iftar party of B.J.M



The honorable Prime minister Shekh Hasina speaking in a meeting with B.J.M at her office



Audience at a B.J.M the meeting with the honorable Prime minister Shekh Hasina at her office



Speaking at a meeting. Honorable minister for home affairs Shamsul Haque Tuku was present.



Certificate giving ceremony at BMTTI. Honorable ambassador of KSA Dr Abdullah Bin Naser Al Bushairi giving away certificate to the madrasah teachers.



Protest Procession against humiliation of Prophet (PBUH).



The Editor of Daily Inqilab Alhaj AMM Bahauddin (Centre) and the Peer of Sonakanda Darbar Shareef of Muradnagar, Comilla, Alhaj Maulana Mahmudur Rahman (Left) attended at the closing day of the Mahfil. Tens of thousand of people and Ashegan took part in the Mahfil.